

plot twist COMMUNITY GUIDELINES



thank you for being here :)

these guidelines are ever-evolving and updated with the feedback and insights of others

~ latest edit: September 2020

“To restore passion in the classroom or to excite it in classrooms where it has never been, professors must find again the place of eros within ourselves and together allow the mind and body to feel and know desire.”

- bell hooks

OUR VALUES

embrace failure

being wrong, getting lost, or not understanding are productive ways to learn

knowledge is everywhere

academic and established intellectual institutions account for just a fraction of the world's production of knowledge

structurally prioritise

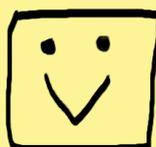
the perspectives of women, queer, trans, non-binary, working class, disabled and other marginalised bodies in our reading materials

zero tolerance

for anti-blackness, racism, homophobia, transphobia, ableism, sexism, classism, or any form of discrimination towards vulnerable groups. let's all hold each other accountable

HOW WE DO THINGS

- ensure your name and pronouns (ie. she/her, they/them, ze/zir, etc.) are visible on the screen
- mute yourself when not speaking – although group ambience is also nice! – this is a technical request as we'd like to avoid disruptive feedback and echoes
- set your screen so you can see the entire group rather than a select few people. this will help everyone communicate best
- we encourage everyone to use their video; this way we can tell when people would like to speak, but it's not essential
- if you would like to speak, just raise a hand and the facilitator or speaker can pass over to you once they are finished

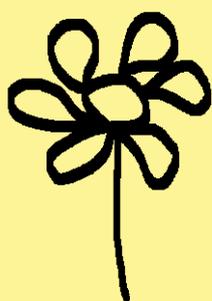


- if you ask a question, reference a reading, page or quote, please paste it in the chat box to the side, it can be abbreviated or written in keywords. this is mainly to help everyone can keep on track if they are dipping in and out, but also as a documentation of what's been discussed (and by dipping in and out we mean to say feel free to make tea, get snacks, pop to the bathroom, etc)
- “By recognising subjectivity and the limits of identity, we disrupt that objectification that is so necessary in a culture of domination” – bell hooks. in other words: speak from the subjective ‘I’ and recognise that your own experience is not universal
- be cognizant of how much time and space you take up, and step back if you realise you are preventing others from participating
- be patient and generous with your time and listen to others with your whole self, i.e don't plan what you are going to say whilst someone else is talking
- be thoughtful when discussing complex terms references and don't assume others know about it already, and don't be afraid to be ask for clarity if you don't understand something that has been said

SAFETY

- many platforms we use at the moment are (unfortunately) commercial and the data from our meetings may be stored or used by the provider, so please we conscious of any personal information (of your own or others') you share
- if you are made to feel unsafe at any point during an online session and you don't feel comfortable addressing it there and then, please send us a private message and we will do what we can to resolve the issue discreetly
- if you are made to feel unsafe at any point during an online session and you would like the subject to be changed please let us know (in the chat or verbally – whatever you'd prefer) we will change the subject and check in with you privately after
- we have a three strike policy, if you violate the guidelines more than three times you will no longer be allowed to participate in our online sessions. we will send you a private message to alert you that you have been given a strike and the reason behind it. as facilitators, we make it our responsibility to work through conflict and raise awareness of the issue at hand*

**adapted from the CLOUD 9 community agreements.*



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